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| <b>LEA or Charter Name/Number:</b>   | Cumberland County Schools - 260 |
| <b>School Name:</b>  | R. Max Abbott Middle School     |
| <b>School Number:</b>  | 365                             |
| <b>Plan Year(s):</b>   | 2016-2018                       |
| <b>Voting:</b> All staff must have the opportunity to vote anonymously on the School Improvement Plan. |                                 |
| <b># For</b>   | 47                              |
| <b># Against</b>   | 0                               |
| <b>Percentage For</b>  | 100%                            |
| <b>Date approved by Vote:</b>  | August 22, 2017                 |

### School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

| Committee Position*                      | Name             | Year elected |
|--|------------------|--------------|
| Principal                                | Carla Crenshaw   |              |
| Assistant Principal Representative       | Naomi Pyle       |              |
| Assistant Principal Representative       | Jeanette Rivera  |              |
| Inst. Support Representative             | Sara Teal        |              |
| Teacher Assistant Representative         | Deborah McLean   | 2016         |
| Teacher Representative - 6               | Janet Tartaglia  | 2016         |
| Teacher Representative - 6               | Jennifer Mullen  | 2016         |
| Teacher Representative - 7               | Jennifer Shaw    | 2017         |
| Teacher Representative - 7               | Trinity Moore    | 2017         |
| Teacher Representative - 8               | Derek Crockett   | 2016         |
| Teacher Representative - 8               | Lance Andrus     | 2017         |
| Teacher Representative - Arts            | Nate Stanley     | 2017         |
| Teacher Representative - CTE             | Rosemary Byrd    | 2017         |
| Teacher Representative - PE              | Holly Pietrowski | 2016         |
| Teacher Representative - EC              | LaTasha Yancey   | 2016         |
| Additional Representative - Office Staff | Dianne Bryan     | 2016         |
| Additional Representative - Guidance     | Liticia Westlake | 2016         |
| Additional Representative - SW           | Teri Medina      | 2016         |
| Additional Representative - Media        | Melanie Terry    | 2016         |
| Parent Representative                    | Troy Baker       | 2017         |
| Parent Representative                    |                  |              |
| Parent Representative                    |                  |              |
| Parent Representative                    |                  |              |

\* Add to list as needed. Each group may have more than one representative.

# Title II Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

|         |                             |  |
|---------|-----------------------------|--|
| School: | R. Max Abbott Middle School |  |
| Year:   | 2016-2018                   |  |

## Description of the Plan

|          |  |
|----------|--|
| Purpose: | The purpose of this plan is to provide a detailed description of staff development expenditures. |
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|                      |  |                      |
|----------------------|--|----------------------|
| <b>Budget Amount</b> |  | <b><u>AMOUNT</u></b> |
| Total Allocation:    |  | \$2,244.00           |

|                            |  |  |
|----------------------------|--|--|
| <b>Budget Breakdown</b>    | <b>Briefly describe the title of and purpose for the staff development:</b>  |  |
| <b>Staff Development 1</b> | Differentiation is the focus this year. Sessions will help teachers in lesson planning and also in meeting the needs of all of our students. We would like to purchase books and DVD Professional Development items to help our staff become stronger in their differentiation skills. |  |

|                       | <b><u>Description</u></b>   | <b><u>AMOUNT</u></b> |
|-----------------------|---|----------------------|
| Personnel:            |   |                      |
| Training materials:   | Differentiated Instruction in Action Program 2 Middle School (ASCD) And At Work in the Differentiated Classroom DVD | \$440.00             |
| Registration/Fees:    |   |                      |
| <b><u>Travel:</u></b> |   |                      |
| Mileage/Airfare:      |   |                      |
| Lodging/Meals:        |   |                      |
| Consulting Services:  |   |                      |
| Follow up activities  |   |                      |

|                            |   |                      |
|----------------------------|---|----------------------|
|                            | Total for staff development 1:<br>This cell will automatically total for you    | \$440.00             |
| <b>Budget Breakdown</b>    | <b>Briefly describe the title of and purpose for the staff development:</b>     |                      |
| <b>Staff Development 2</b> | <b>Send three representatives and principal to the Middle School Conference</b> |                      |
|                            | <b><u>Description</u></b>   | <b><u>AMOUNT</u></b> |
| Personnel:                 | Substitutes 1 day X 3 teachers  | \$150.00             |
| Training materials:        |   |                      |
| Registration/Fees:         | Registration for 4  | \$400.00             |
| <b><u>Travel:</u></b>      |   |                      |
| Mileage/Airfare:           |   |                      |
| Lodging/Meals:             | Rooms for 4   | \$700                |
| Consulting Services:       |   |                      |
| Follow up activities       |   |                      |
|                            | Total for staff development 2:<br>This cell will automatically total for you    | \$1,250.00           |

## District Wide Components

|                                |   |   |
|--------------------------------|---|---|
| Duty Free Lunch                | Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.  | N |
| Duty free planning time        | Please describe approximately how much planning time your teachers have during a week: All of the core teachers at R. Max Abbott Middle School have at least 350 minutes of planning a week.  |   |
| PBIS school                    | Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.  | N |
| PBIS rating from previous year | Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:   |   |
| Parental/Family Engagement     | <p>Please describe your parental/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p><b>Open House Date: August 24th, (4:30-6:30pm)</b></p> <p><b>Parent/Teacher Conference Dates:</b></p> <p><b>Fall: Nov 13-17, 2017</b></p> <p><b>Spring: Feb 5-9, 2018</b> Also the PTO group will meet monthly and plan activities for the school and parents to participate in together. Two curriculum/parent nights will be added to the calendar. One in the fall and one in the spring.</p>  |   |
| Safe and Orderly schools       | <p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p> |   |

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| Review of the SIP plan and notification of changes | As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed. |
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