

**LEA or Charter Name/Number:** Cumberland County Schools - 260  
**School Name:** R. Max Abbott Middle School  
**School Number:** 365  
**Plan Year(s):** 2016-2018

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

**# For** 58  
**# Against** 5  
**Percentage For** 92%  
**Date approved by Vote:** 8/24/16

### School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

Committee Position*	Name	Year elected
Principal	Carla Crenshaw	
Assistant Principal Representative	Naomi Pyle and Jeanette Rivera	
Inst. Support Representative	Deborah Peterson	
Teacher Assistant Representative	Deborah McLean	2016
Parent Representative	Kelly Blankenship and Mandy Brown	2016
SIT Chair and 6th Grade Teacher	Jennifer Mullen	2016
6th Grade Teacher	Janet Tartaglia	2016
7th Grade Teacher	Jenika Sannes	2016
7th Grade Teacher	Matthew Wynne	2015
8th Grade Teacher	Derek Crockett	2016
8th Grade Teacher	Kelley Sullivan	2015
CTE Teacher	Sherika Atkinson	2016
Arts Ed Teacher	Addison Walton	2016
PE Teacher	Holly Pietrowski	2015
Social Worker	Teresa Medina	2015
Guidance Counselor	Lola Widman	2015
Media Coordinator	Melanie Terry	2015
EC Teacher	Latasha Yancey	2016

\* Add to list as needed. Each group may have more than one representative.

# Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: R. Max Abbott Middle School  
Year: 2016-2018

## Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<p>After reviewing the Teacher Working Conditions, the End of Year Teacher Surveys, EOG and NCFE data, it was decided that we would utilize remediation funds to fund 50% of an instructional coach. The instructional coach will work directly with teachers to assist in the planning of units and lessons, to assure the lessons are aligned with the standards and rigorous.</p> <p>Through scheduling, each core curriculum class will gain 20 minutes of instruction time.</p> <p>Coach workbooks for the areas of 6th grade ELA, 7th grade ELA, 7th grade Math, 8th grade ELA will be purchased for the students in the respective grades to assist in student understanding of the standards through use of the books. 8th grade math will utilize a 2-part workbook that focuses more on higher level math skills.</p> <p>Students will utilize the 8:00-8:20 time period and the 3:00-3:30 Excel time for additional help from their teachers. Teachers will rotate classes or students as needed to offer additional help during the Excel time each day.</p> <p>Ms. Widman and Ms. Westlake, guidance counselors, will contact TSHS to coordinate HS students participating in the Global Studies program to come over the MAMS twice a week to offer tutoring to students as well.</p>
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Delivery:	Instructional coach will assist all grade levels in grade level and curriculum planning. She will teach model lessons and assist in instructional planning and development.
Students Served:	All of the students in the school will benefit from the workbooks and all will benefit from the addition of an instructional coach.

### Budget Amount

### AMOUNT

Total Allocation:

**\$49,502.00**

### Budget Breakdown

### AMOUNT

Personnel:	Instructional Coach position - Deborah Peterson	\$33,462.58
	Coach ELA workbooks, Coach math books 6,7 and 8 math workbooks from	\$14,000.00

Instructional resources which provide direct support to students		
Miscellaneous	Snacks for EOG and EOG prep	\$2,000.00
		<b>AMOUNT</b>
Transportation:		
<b>Grand Total:</b>		<b>\$49,462.58</b>
Describe your quarterly plan for monitoring & evaluating both teacher and student success within your remediation plan	Meeting minutes and data from classroom and SMA's will be used to gauge the effectiveness of adding an additional instructional support system for teachers.	

Y  
N

# Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: R. Max Abbott Middle School  
 Year: 2016-2018

## Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

## Budget Amount

Total Allocation: AMOUNT  
2444,00

## Budget Breakdown

**Briefly describe the title of and purpose for the staff development:**

### Staff Development 1

**Book Study for Faculty and Staff. "Engaging Students with Poverty in Mind" to assist faculty and staff in better understanding how to relate and communicate with students in poverty.**

### Description

### AMOUNT

Personnel:		
Training materials:		

Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$0.00

<b>Budget Breakdown</b>	<b>Briefly describe the title of and purpose for the staff development:</b>
<b>Staff Development 2</b>	<b>Purchase the Video set for Engaging Students with Poverty in Mind to be utilized by all staff members.</b>

**Description**

**AMOUNT**

Personnel:		
Training materials:	Video set for Engaging Students with Poverty in Mind	\$189.00
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$189.00

Grand Total:



Staff Development 3

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**Briefly describe the title of and purpose for the staff development:**

**Purchase 10 Conscious Discipline books and video set to assist faculty in creating a positive learning environment in all classrooms.**

**Description**

**AMOUNT**

Personnel:

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Training materials:

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Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

**Briefly describe the title of and purpose for the staff development:**

Staff Development 4

**Description**

**AMOUNT**

Personnel:		
Training materials:		
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 4: This cell will automatically total for you	\$0.00

**\$189.00**

This cell will automatically total  
for you

## District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	<p style="text-align: center;"><b>Please describe approximately how much planning time your teachers have during a week: All of the teachers at R. Max Abbott Middle School have at least 90 minutes of planning a week. Core teachers will have 2-45 minutes times, and Elective teachers will have at least 90 minutes total planning time.</b></p>	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	NA
Parental Involvement	<p><b>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): R. Max Abbott Middle School is reviving the Parent Teacher Organization. These meetings will be held monthly throughout the school year. We have Fall Parent Teacher conferences scheduled for November 14-18, 2016. There are Spring Parent Teacher conferences scheduled for February 2-6, 2017.</b></p>	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>