

R. Max Abbott Middle School 2014- 2016 SIP

R. Max Abbott Middle School
Cumberland County School System

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Overview

Plan Name

R. Max Abbott Middle School 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To expect academic growth by all children.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
2	2014-2016 To promote continuous quality improvement.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$58306
3	2014-2016 To recruit, select, develop, and retain the very best personnel.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
4	2014-2016 To improve our use of technology.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
5	2014-2016 To create a safe and caring climate that enhances learning.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$3000

Goal 1: 2014-2016 To expect academic growth by all children.

Measurable Objective 1:

A 15% increase of All Students will demonstrate a proficiency and growth on grade level standards in ELA, Science, and in Mathematics by 06/10/2015 as measured by the EOG and other assessments..

Strategy 1:

Schoolnet Benchmark Testing. - Students will take three benchmarks throughout the year. These scores will be monitored by an instructional team.

Activity - Schoolnet testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take three benchmarks throughout the year. These scores will be monitored by an instructional team.	Academic Support Program	09/02/2014	06/10/2015	\$0	No Funding Required	Instr. team, Teachers

Goal 2: 2014-2016 To promote continuous quality improvement.

Measurable Objective 1:

collaborate to reduce the achievement gap in test scores by 06/10/2015 as measured by quarterly benchmark tests, EOG's, and EOC's. Teachers will use data days to develop plans on how to reteach the objectives that were not met.

Strategy 1:

Reducing the achievement gap - Teachers will use data days to disaggregate quarterly benchmark scores and to develop plans on how is the best way to reteach the objectives that were not met. We will also use remediation money to hire extra teachers so that we can reduce class size.

Activity - Reducing the achievement gap	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use data days to disaggregate quarterly benchmark scores and to develop plans on how is the best way to reteach the objectives that were not met. We will also use remediation money to hire extra teachers so that we can reduce class size.	Academic Support Program	08/26/2014	06/10/2015	\$58306	District Funding	All R. Max Abbott core teachers.

Goal 3: 2014-2016 To recruit, select, develop, and retain the very best personnel.

Measurable Objective 1:

collaborate to obtain and retain the best personnel available for our students by 06/10/2015 as measured by the scores on EOC's, EOG's, end of the year exams, and student grades.

Strategy 1:

Personnel Development - The faculty will work together to hire and retain the best personnel available. We will use teams of teachers to hire new staff and once they are here we will use a buddy system to make sure that they have a full understanding of the way things are done at our school. We will meet monthly with any teacher that is new to our school to make sure that they are comfortable and are not in need of support. If so, we will develop a plan to help them.

Activity - Personnel	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The faculty will work together to hire and retain the best personnel available. We will use teams of teachers to hire new staff and once they are here we will use a buddy system to make sure that they have a full understanding of the way things are done at our school. We will meet monthly with any teacher that is new to our school to make sure that they are comfortable and are not in need of support. If so we will develop a plan to help them.	Recruitment and Retention	08/26/2014	06/10/2015	\$0	State Funds	All R. Max Abbott staff.

Goal 4: 2014-2016 To improve our use of technology.

Measurable Objective 1:

demonstrate a behavior to utilize technology in all core subject areas to enhance the understanding of the Common Core by 06/10/2015 as measured by the check-out log for the classroom laptops.

Strategy 1:

Increase technology use in the classroom - All core teachers will collaborate with our media center to check out our classroom sets of laptops. Teachers will be expected to check-out and use the laptops with their lesson once every two weeks.

Activity - Technology usage	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All core teachers will collaborate with our media center to check out our classroom sets of laptops. Teachers will be expected to check-out and use the laptops with their lesson once every two weeks.	Technology	08/26/2014	06/10/2015	\$0	No Funding Required	All R. Max Abbott core teachers.

Goal 5: 2014-2016 To create a safe and caring climate that enhances learning.

Measurable Objective 1:

demonstrate a behavior that reduces the amount of lost instructional time due to discipline suspensions by 06/10/2015 as measured by the reduction of ISS or OSS time by 20%, as compared to the 2013-14 school year. Our monthly discipline reports from student services will be our guide.

Strategy 1:

Discipline suspensions - Teachers will use a Google docs. program to track the discipline issues of their students. Once an infraction is entered the teacher will forward it to the grade level AP and counselor. The teacher will also contact the parent. Any other infractions will require a team meeting with the parent, student, and all needed school personnel. We will also use student planners to increase the communication between home and school. Whenever possible, teachers will escort their team of students to their classes.

Activity - Discipline suspensions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a Google docs. program to track the discipline issues of their students. Once an infraction is entered the teacher will forward it to the grade level AP and counselor. The teacher will also contact the parent. Any other infractions will require a team meeting with the parent, student, and all needed school personnel. We will also use student planners to increase the communication between home and school. Whenever possible teachers will escort their team of students to their classes.	Behavioral Support Program	08/26/2014	06/10/2015	\$3000	State Funds	All R. Max Abbott staff.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reducing the achievement gap	Teachers will use data days to disaggregate quarterly benchmark scores and to develop plans on how is the best way to reteach the objectives that were not met. We will also use remediation money to hire extra teachers so that we can reduce class size.	Academic Support Program	08/26/2014	06/10/2015	\$58306	All R. Max Abbott core teachers.
Total					\$58306	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology usage	All core teachers will collaborate with our media center to check out our classroom sets of laptops. Teachers will be expected to check-out and use the laptops with their lesson once every two weeks.	Technology	08/26/2014	06/10/2015	\$0	All R. Max Abbott core teachers.
Schoolnet testing	Students will take three benchmarks throughout the year. These scores will be monitored by an instructional team.	Academic Support Program	09/02/2014	06/10/2015	\$0	Instr. team, Teachers
Total					\$0	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Personnel	The faculty will work together to hire and retain the best personnel available. We will use teams of teachers to hire new staff and once they are here we will use a buddy system to make sure that they have a full understanding of the way things are done at our school. We will meet monthly with any teacher that is new to our school to make sure that they are comfortable and are not in need of support. If so we will develop a plan to help them.	Recruitment and Retention	08/26/2014	06/10/2015	\$0	All R. Max Abbott staff.

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Discipline suspensions	Teachers will use a Google docs. program to track the discipline issues of their students. Once an infraction is entered the teacher will forward it to the grade level AP and counselor. The teacher will also contact the parent. Any other infractions will require a team meeting with the parent, student, and all needed school personnel. We will also use student planners to increase the communication between home and school. Whenever possible teachers will escort their team of students to their classes.	Behavioral Support Program	08/26/2014	06/10/2015	\$3000	All R. Max Abbott staff.
Total					\$3000	

LEA or Charter Name/Number:

Cumberland County Schools - 260

School Name:

R. Max Abbott

School Number:

365

Plan Year(s):

2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For

87

Against

0

Percentage For

100%

Date approved by Vote:

8/18/2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Scott Pope	
Assistant Principal Representative	Naomi Pyle	
Teacher Representative	Dawn Mathew	2013
Inst. Support Representative	Melanie Terry	2013
Teacher Assistant Representative	Lugene Halmiton	2013
Parent Representative	Sweta Kasari	2014
Additional Representative	Kelley Sullivan	2014
Additional Representative	Amy Noble	2013
Additional Representative	Julie Jordan	2013
Additional Representative	Nathan Stanley	2014
Additional Representative	Janet Tartaglia	2014
Additional Representative	Barbara Wiegand	2013
Additional Representative	Jo Johnson	2013
Additional Representative	Karen Kuklo	2013
Additional Representative	Helen Mort	2014
Additional Representative	Vicki Bell	2014

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: R. Max Abbott Middle School

Year: 2014-2016

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives.
Delivery:	Funds will be used to pay a percentage of the salaries of three teachers. These teachers will have the majority of our EOG level I's and II's on their team.
Students Served:	Level I and II students.

Budget Amount

AMOUNT

Total Allocation:

\$58,306.60

Budget Breakdown

AMOUNT

Personnel:

50% of three teacher salaries. The balance of these salaries will be paid from AYPYN funds.

\$55,306.60



Materials & Supplies:	Student Planners	\$3,000.00
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Transportation:		AMOUNT
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Grand Total:		\$58,306.60
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Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y	PEP
	Student Activity Log
Y	Other (If yes, specify in the box below):
	Class work and EOG scores.

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:	R. Max Abbott Middle School
Year:	2014-2015

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation: \$4,209.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

**Staff Development
1**

We will at the end of the second and third-nine weeks so that Math, ELA, and 8th grade Science teachers can have a data day to improve instruction.

Description

AMOUNT

Personnel:	36 subs at \$98 per day.	\$3,528.00
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$3,528.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development
2

We will have a one day Staff Retreat at the end of the school year to do a schol-wide "plus/delta" to decide what to improve upon for the upcoming year.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:	Lunch for the entire staff of 103.	\$750.00
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	\$750.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	Our teachers have 450 minutes of planning time per week.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	
Parental Involvement	P/T conferences will be Nov. 10-14, 2014 and Feb. 17-20, 2015. The PTA meetings will be on Dec. 15. 2014 and May 11, 2015.	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>